Minasan Konnichiwa (Hello everyone)

From the beginning of this term, some Year 3 to 6 students have been practising Japanese speech once per week in order to enter the 2016 Frankston Japanese speaking contest. I was overwhelmed by all these students’ excellent Japanese speaking skills as well as their hard work to win the place to represent our school. Due to the limited entry numbers, unfortunately, I was allowed to select only three students for each division. It was very difficult choices after observing their beautiful Japanese speech and enthusiastic participation in the last few weeks. Hontouni Arigatoo (huge thank you) to Tamara (3A), Jasmine B (3A), Jhett M (3B), Jackson (4A), Ebony (4B), Malic (4B), Hayden (4B), Shayla (4B), Sheetal (4B), Jhai (4C), Ava (4C), Keira (4C), Indya (4C), Charlie (4C), Heath (4C), Queen (5B), and Lucy (6A). I hope these students will try again next year.

I would like to congratulate the following students who will represent our school in the 2016 Frankston Japanese speaking contest. For the upper primary division, Hannah (5C), Caleb (4C), and Jasmine (4B). For the lower primary division, Lucy (3B), Ashlee (3B), and Harriet (3B). For the Japanese environment division, Lisa (5B), Joe (3C), and Emily (1D). All these students have already mastered their self introduction in Japanese, and now focus on improving their public speaking skills in Japanese. In addition, those who compete in the Upper Primary and Japanese Environment divisions will continuously practice to recite a summary of the Japanese folks story called tanabata sama. Gaenbatte ne (all your best) to these great students in the Speaking contest on 2nd September!

Arigatoo gozaimasu (thank you very much)

Tomoko Yamashita (Japanese teacher)